

DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

M.A. SOCIOLOGY. II & IV SEMESTER

SESSION : 2025-26



GOVERNMENT DIGIVIJAY AUTONOMOUS (PG)

COLLEGE RAJNANDGAON, 491441 (CG)

DEPARTMENT OF SOCIOLOGY
GOVT. DIGVIJAY P.G. COLLEGE, RJNANDGAON (C.G.)

P. G. SYLLABUS 2025-26

COURSE OF STUDIES FOR M.A. EXAMINATION IN SOCIOLOGY
(UNDER SEMESTER SYSTEM)

M.A. Examination in Sociology shall be conducted in four semesters. Each having 500 hundred marks, totaling to 2000 marks.

The detailed Course Structure Semester wise is mentioned below.

A. SECOND SEMESTER:					
PSOCT 201	Paper VI	CLASSICAL SOCIOLOGICAL	20	80	100
PSOCT 202	Paper VII	QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY	20	80	100
PSOCT 203	Paper VIII	SOCIOLOGY OF DEVELOPMENT	20	80	100
PSOCT 204	Paper IX	INDIAN RURAL SOCIETY	20	80	100
PSOCL 205	Paper X	PRACTICAL-I I	-	-	100

B. FOURTH SEMESTER:					
PSOCT 401	Paper XVI	MODERN SOCIOLOGICAL THEORIES	20	80	100
PSOCT 402	Paper	COMPARATIVE SOCIOLOGY	20	80	100
PSOCT 403	Paper	INDUSTRY AND SOCIETY IN	20	80	100
PSOCT 404	Paper XIX	CRIMINOLOGY-II	20	80	100
PSOCL 405	Paper XX	PROJECT REPORT	-	-	100



SECOND SEMESTER
Course Code – PSOCT 201

Paper-VI

marks-011.

CLASSICAL SOCIOLOGICAL THINKERS

UNIT-I: Karl Marx

- a. Materialistic Interpretation of History
- b. Class and Class Struggle
- c. Alienation
- d. Theory of Ideology

UNIT-II: Max Weber

- a. Theory of Social Action
- b. Concepts of Status, Class and power
- c. Sociology of Religion and Economic Development
- d. Contributions to Methodology

UNIT-III Talcott Parsons

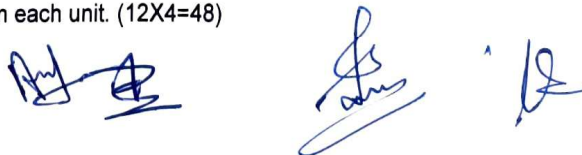
- a. Social Action
- b. Pattern variables
- c. Social Stratification: class, Gender and Race
- d. Social System

UNIT-IV: Robert K. Merton

- a. Reference Group
- b. Social Conformity and Anomie
- c. Middle Range Theory
- d. Functional Paradigm

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

1. There shall be three sections (section A, B and C) in each theory paper. Section A shall contain very short answer type questions (one or two line answer) Altogether 4 questions will be set from the entire syllabus, and shall be compulsory. (3X4=12)
2. Section B shall contain short answer type questions with the maximum limit of 200-250 words. Altogether 08 questions to be set i.e. two from each unit with the internal choice. The candidates are required to solve one question from each unit. (5X4=20)
3. Section C shall contain long answer/descriptive type questions. The students are required to answer specifically and the answer should not exceed the limit of 400-450 words. Altogether 08 questions to be set i.e. two from each unit with the internal choice. The candidates are required to solve one question from each unit. (12X4=48)



REFERENCES:

1. Abraham, F and Morgan, J.H.1985 Sociological Thought from Comte to Sorokin Macmillan, New Delhi.
2. Aron, R.1965 Main Currents in Sociological Thought Vol. I and II Penguin, London.
3. Adams, B.N. and Sydie, R.A. 2001 Sociological theory Vistaar, New Delhi.
4. Collins, R. 1997 Theoretical Sociology Rawat, Jaipur.
5. Coser, L.A.2001 Masters of Sociological Thought Rawat, Jaipur'
6. Giddens, A. 1977 Capitalism and Modern Social Theory: An Analysis of Writings of Marx., Durkeheim and Weber Cambridge University press. London.
7. Rex, J. 1973 Discovering Sociology Routledge and Kegan Paul London.
8. Simmel George and Kurt H.Wdff, 1950 The Sociology of George Simmel, Glancoe, IIFree Press.
9. Simmel George and Kurt H.Wdff, 1922 Conflict and the web of Group Glancoe, IL,Freepress.
10. ----- 1972 On Individuality and Social Forms, Chicago, University of Chicago Press.
- 11 .Turner, J.H.2001 The Structure of Sociological Theory Rawat, Jaipur
- 12.Zeitlin, I.M.1981 Ideology and the Development of Sociology Prentice Hall, London.
13. _____ 1996 Rethinking Sociology Rawat, Jaipur.



SECOND SEMESTER
Course Code – PSOCT 202

Marks-80

Paper No.-VII

QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

Unit-I: Sampling-

- a. Concept of Sampling.
- b. Types.
- c. Problems of Sampling.
- d. Sampling based study in sociology.

Unit-II: Quantitative method and survey research.

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule.
- c. Processing of Data: Classification and Tabulation and Interpretation.
- d. Use of Computer in Data Processing.

Unit-III: Measurement and Scaling Techniques.

- a. Reliability and Validity of Scaling, Problems of Preparing Scale.
- b. Measures of Social Distance; Thurston, Lickert and Bogardus Scale.
- c. Sociometry.
- d. Preparing of Report.

Unit-IV: Statistics in Social Research.

- a. Concept and Importance of Statistics.
- b. Measures of Central Tendency: Mean Median and Mode.
- c. Measures of Dispersion- Standard Deviation
- d. Correlation Analysis- Chi Square.

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REFERENCES:

1. Bailey, K.D. 1979 Methodology of social Research Macmillan, Free Press.
2. Bryman, Allan 1988 Quality and Quantity in Social Research Unwin, Hyman, London.
3. Ethance, D.M. Fundamental of Statistics
4. Irvine, J. M et al (ed), 1979 Demystifying social statistic, Pluto Press, London.
5. Lutz, G, M1983 Understanding Social Statistics, Macmillan Publishing co., Inc., New York.
6. Muldiarjee, R, 1979 what will it be? Explorations in inductive sociology,. Allied Publishers, Bombay.
7. Muldierjee, P.N, 2000 Methodology in Social Research Dilemmas and Perspectives, Essays in honour of Ramakrishna Mukharjee, Sage Publication, New Delhi.
8. Wilkinson, T.S. and Bhandarkar, P.L. Methodology and Techniques of Social Research: Himalaya Publication House, Bombay,
9. Young, P.V. 1977 Scientific Social Surveys and Research. Prentice Hall of India, New Delhi.

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SECOND SEMESTER
Course Code – PSOCT 203

Paper No.-VIII

Marks-80

SOCIOLOGY OF DEVELOPMENT

UNIT-I: Perspectives on Development

- a. Modernization
- b. Marxist
- c. Dependency
- d. Alternative

UNIT-II: Changing Conception of Human Development

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural
- d. Impact of Bio-Technology and Information Technology on Development.

UNIT-III: Indian Experience on Development


- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution

UNIT-IV: Consequences of Development

- a. Development and Displacement
- b. Development and Socio- Economic Disparities
- c. Development and Migration.
- d. Issues and development in Contemporary India.

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REFERENCES:

1. Alavi, H. and Shanin, T., 1982 Introduction to the study of Developing societies Macmillan, London
2. Amin, Samir-1979 Unequal Development, New Delhi
3. Apter, D.C. 1987 Rethinking development Sage, New Delhi
4. Appadurai, A. 1997 Modernity at Large: Cultural Dimensions of Globalisation, Oxford, New Delhi
5. Bergerglu, B. (ed) 1992 Class, State and Development in India, Sage, New Delhi
6. Bhatnagar, S., 2000 Information and Communication: Technology in Development, Sage, and New Delhi.
7. Carmen, R 1996 Autonomous Development Vistaar, New Delhi
8. Desai, A.R 1985 India's path of development: A Marxist Approach, Bombay, popular Prakashan.
9. Dreze, J and Sen, A. 1996 India: Economic Development and social Opportunity Oxford, New Delhi
10. Encyclopaedia of Social Sciences (Relevant Portions), Macmillan
11. Frank, A 2002 Reorient Vistaar, New Delhi
12. Haq, M.V. 1991 Reflections on Human Development Oxford, New Delhi
13. Melkote, S.R. 1991 Communications for Development in Third World Sage, New Delhi
14. Naidu, R. 1971 Values in Models of Modernisation Vikas, New Delhi
15. Pieterse, N.J. 2001 Development Theory: Deconstruction/Reconstruction, Sage, New Delhi
16. Preston, P.W., 1996 Development Theory- An Introduction Oxford Blackwell.
17. Rege, S. (ed) 2003 Sociology of Gender Sage, New Delhi
18. Sachs, I 2000 Understanding Development Oxford, New Delhi
19. Saha, G et al (ed) 2002 Development and Deprivation in Gujarat Sage, New Delhi
20. Schuurman, F.J. 2003 Globalisation and Development Vistaar, New Delhi
21. Singharoy, D (ed) 2001 Social Development and Empowerment of Marginalised Groups Sage, New Delhi.
22. Sings, C.C. And Denemark, R.A. The Underdevelopment of Development Sage, New Delhi.
23. Sharma, S.L 1986 Development: socio-Cultural Dimensions, Jaipur, Rawat Publications.
24. ---- 1994 Perspective on Sustainable Development in South Asia, Kuala Lumpur, ADIPA

SECOND SEMESTER
Course Code – PSOCT 204

Marks-80

Paper No.-IX

INDIAN RURAL SOCIETY

UNIT-I: Tribal Society as Agrarian Society

- a. Tribe- Caste
- b. Tribe- Peasant
- c. Tribe -class
- d. Changing problems of Tribal Land

UNIT-II: Social Issues

- a. Migration
- b. Land Alienation
- c. Inequalities
- d. Loss of Livelihood

UNIT-III: Contemporary Issues

- a. Health and Education
- b. Depeasantisation
- c. Problem of Plenty
- d. Changing status of Rural Women, Tonahi Problem Of Chhattishgarh &
 - Related Law.

UNIT-IV: Peasant Movement

- a. Causes and Types
- b. Tebhaga
- c. Telengana
- d. Naxlite movement in Contemporary India.

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REFERENCES:

1. Beteille, A. 1986 Inequality and Social Change Oxford, New Delhi.
2. Bardhan, p. Poverty, Agrarian Structure and Political Economy in India.
3. Desai, A.R. 1979 Rural Society in Transition Popular, Mumbai
4. _____ 1979 Peasant Struggle in India Oxford, New Delhi
5. _____ (ed) 2003 Rural Sociology in India Popular, Mumbai
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7. Gough, K and Sharma, H.P. (ed) 1973 Imperialism and Revolution in South Asia. Monthly Reviewed Press, New York.
8. Gulati, A and Narayanan, S. 2003 The Subsidy Syndrome in Indian Agriculture Oxford, New Delhi.
9. Joshi, P.C. 2003 Land Reforms in India Allied, New Delhi.
10. Leiten, G.K. 2002 Power, Politics and Rural Development Manohar, New Delhi
11. Patel, M.L. 1974 Changing land Problems of Tribal India, Progress Publisher, Bhopal.
12. Prakash Singh 2007 The Naxalite Movement in India, Rupa Publication
13. Rao, M.S.A. (ed) 1978 Social Movements In India, Manohar, New Delhi.
14. Schuurman, F.J. 2003 Globalization and Development Vistaar, New Delhi.
15. Singhroy, D et al 2001 Social development and the empowerment of mariginalised groups, Sage New Delhi.
16. . Thorner, A. 2002 Daniel Thorner, Memorial Lecturers,
17. Vidyarthi, L.P. and Rai, B.K. 1977 Tribal Culture in India, Concept Publishing Company, New Delhi.



SECOND SEMESTER
Course Code – PSOCL 205

Paper No.-X

Marks-100

PRACTICAL-II

Practical based on Field Work & Preparation of tools Questionnaire, interview Schedule Preparation and Tabulation. **Scheme of Evaluation-** 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

